



Age	Aim	Suggested activity
0-3	<p>Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'</p> 	<p>Help children to match their counting words with objects.</p> <p>For example Move a piece of apple to one side once they have counted it. If children are saying one number word for each object, it isn't always necessary to correct them if they skip a number.</p> <p>Important to note Learning to count accurately takes a long time and repeated experience. Confidence is important.</p>
3-4	<p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> 	<p>Count things and then repeat the last number.</p> <p>For example "1, 2, 3 – 3 cars". Point out the number of things whenever possible; so, rather than just 'chairs', 'apples' or 'children', say 'two chairs', 'three apples', 'four children'.</p>